



U.S. Regions Project

Date assigned: September 22, 2017

Date due: October 13, 2017

Topic and project format told to Mrs. McNickle by: October 5, 2017

We have been studying the regions of the United States. During this at-home project, you will research more about one of the regions and create an infographic, poster, or travel brochure that gives information about the state. The lessons we have used in class will be available online to the students as they complete the project at home. We will review project instructions and options in class.

Step 1: Choose one of the following regions.

- Southeast
- Northeast
- West
- Midwest
- Southwest

Step 2: Choose one of the following options.

- Infographic
- Poster
- Travel Brochure

Step 3: Choose one of the following topics:

- Agriculture and/or industry
- Landmarks
- Landforms
- Climate
- Natural resources

Examples: A travel brochure describing the most important landmarks of the Midwest; a poster showing the major food crops grown in the Southeast; an infographic showing the main landforms of the Southwest

Step 4: Turn in project and present

Students will be asked to turn the project in on time, and give a brief oral presentation about the project.

Project Rubric

CATEGORY	4	3	2	1
Attractiveness & Organization	The project has exceptionally attractive formatting and well-organized information.	The project has attractive formatting and well-organized information.	The project has well-organized information.	The project's formatting and organization of material are confusing to the reader.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the project seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Content - Accuracy	All facts in the project are accurate.	99-90% of the facts in the project are accurate.	89-80% of the facts in the project are accurate.	Fewer than 80% of the facts in the project are accurate.
Turned in on time	The project was turned in on time.			The project was turned in late.

Students are encouraged to be thoughtful and creative as they prepare their projects. Please contact me with any questions or concerns. If your child is interested in a topic or a project format that isn't listed, please let me know.